

EYFS Continuous Provision and Pattern of the Day

Time	Activity	Learning opportunity	Principle/Commitment <i>Effective Practice</i>	Area of Learning
8.50-9.00	Welcome, self registration/ feelings boxes, registration, calendar, helpers.	name recognition, name writing, handwriting, puzzles, threading, responding to name, day of the week, daily counting, weather, taking turns, emotional development. Sharing information with parents.	<i>Positive Relationships – Parents as Partners, Key Person</i> <i>Unique Child-Keeping Safe, Health & Well being</i>	PSED, MD, UW, PD
9.10-9.20	Whole class/ small group	Speaking and listening activities and SALT support	<i>Positive Relationships – Supporting Learning, Respecting Each Other</i> <i>Learning and Development – Creativity & Critical Thinking, Areas of learning & development</i>	CLL&L
11.10-11.30		Daily phonic session		
Am and pm	Activity time Indoor and outdoor	Introduce focus and activities. Provide opportunities for adult focus, adult directed, child initiated activities (indoor and outdoor) Developing all areas of learning.	<i>Unique Child – Child Development, Inclusive Practice</i> <i>Positive Relationships – Supporting Learning, Respecting Each Other</i> <i>Enabling Environments – Observation, assessment & planning, Supporting Every Child</i> <i>Learning & Development – Play & Exploration, Active Learning</i>	PSED, CLL&L, MD, UW, EA&D, PD
	Tidy up time	Taking responsibility for resources	<i>Enabling Environments – Learning Environment</i>	PSED,PD
whole class am/pm	Mealtime Snack time	Reinforcing good manners, taking turns, taking turns in conversation, discussing likes and dislikes, listening to music	<i>Unique Child – Keeping Safe, Health & Well being</i> <i>Positive Relationships – Respecting Each Other, Parents as Partners, Key Person</i>	UW, PSED, MD
Am and pm.	Story/rhyme/ music	Developing attentive listening, responding to music, story & rhyme.	<i>Learning & Development – Areas of learning</i>	C&L&L, EA&D, PD
3.10 – 3.30 pm	End of the day	Prayer, getting ready for home-time. Responsibility for belongings, fastening coat, responding to name. What have you enjoyed today?	<i>Unique Child – Keeping Safe</i> <i>Positive Relationships – Parents as Partners</i> <i>Enabling Environments – Wider Context</i>	PSED, PD

Friday 'Celebration Assembly' celebrating positive behaviours throughout the week.