

## *SEND Link Governor Report (September 2017 - July 2018).*

*Written September 2018*

### *SEND Register*

*We had 12 children on the SEND register across the whole school:*

*3 X Education and Health Care Plans (EHCP's)*

*9 X School Focus Plans (SFP's)*

*In addition we have a medical needs register which has 35 children recorded on it for a variety of medical needs which vary from speech and language to incontinence issues.*

### *Dyslexia Provision*

*All staff have had in house dyslexia training from the SENDCo who is a specialist dyslexia teacher. In addition to this one of the Grade 6 LA's has trained and is now a qualified dyslexia teacher. This LA works with the SENDCO to help assess any dyslexia tendencies that the children may be presenting with. She delivers specialist 1:1 weekly lessons with the children in school who have had a diagnosis from the British Dyslexia Institute. All classrooms are dyslexia friendly. We currently have 15 children in school who have either been diagnosed or are presenting with dyslexia tendencies. A diagnosis enables us to apply for additional time in the SATs. Dyslexia is now a recognised difficulty under the Equality Act 2010.*

### *SEND in school*

*The SEND coordinator oversees all the processes in school. This includes meeting parents with the class teacher three times a year to review the SSP and ensure continuity of provision across and through the school.*

*The SENDCo meets with all external agencies including the Cheshire East Autism team, the Educational Psychologist, Social Care, Virtual School, mental health professionals, speech and language therapists.*

*The SENDCo meets termly with all class teachers to discuss progress, barriers to learning, provision needed. The SENDCo also meets termly with the learning assistants to deliver training and keep them up to date with current initiatives. The SENDCo delivers staff training termly through staff meetings.*

*The SENDCo meets termly with the link Governor to keep the Governor fully briefed in SEND matters and issues and prepares termly reports for the Governing Body.*

### *Actions carried out from SENDCO action plan:*

1. Children are identified quickly, correctly, appropriately and within a given timeframe.
2. Skills learned in interventions are transferred and built upon in the classroom.
3. Key staff have been trained by CAMHS to deliver early help support for emotional and mental health difficulties. This now gives us another layer of internal support under the external support of health and wellbeing.

Impact:

1. A first concerns register has been implemented. First concerns paperwork has been co-produced with the parents. This sets out clear strategies to be delivered and reviewed termly.
2. The children use link books as a matter of course to help them transfer key information they want to remember.
3. All children that have presented with emotional difficulties have been supported within half a term. This has reduced the waiting list by 12 weeks.

Completed by Mary Anderson (SEND Governor) and Mel Schofield (SENDCo) September 2018

