



Modern Foreign Languages Policy

Review Date	2020

Mossley CE Primary



Introduction

This policy outlines the teaching and learning of Modern Foreign Languages (MFL) at Mossley Primary School.

The school's policy for MFL is based on the National Curriculum 2014. We teach languages at Mossley with the aim of providing a valuable and broad curriculum for all pupils. We are offering all KS2 children an educational, social and cultural experience. The benefits of learning a language are to support the children in gaining a broader range of skills and also helping them to understand other cultures and societies. The learning of a foreign language provides a medium for cross curricular links with other subjects and can be used to reinforce the knowledge, skills and understanding that are developed in other subjects.

We are keen to give KS2 children the opportunity to learn a language and as a school, we have chosen French.

Aims

- To understand and respond to spoken and written language from a variety of authentic sources.
- To speak with increasing confidence and fluency, finding ways to express themselves in another language.
- To improve the accuracy of their pronunciation and intonation.
- To start to write as a form of communication in the chosen language.
- To discover and develop an appreciation of a range of writing in the language studied.
- To understand and respect other cultures around the world.

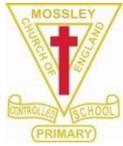
Teaching and Learning

French is currently taught by one specialist teacher 2 afternoons a week. Kerry Webb teaches Y3-6. She has previously been Head of Languages at a Secondary school. She has liaised with the MFL coordinator to ensure the curriculum that she is delivering is suitable for the children and regular monitoring is carried out by the subject lead.

Together, the subject lead and specialist teacher also ensure progression across the school, including time to recap previous learning.

Progression of teaching and learning will be recorded by Emily Young through a range of observations and recordings – found in the languages subject lead folder.

Key Stage 2 have their sessions on a Thursday/Friday afternoon on a rolling programme. The children are encouraged to join in with songs and interactive games. They are also encouraged to practise their French in groups,



conversing with a partner and individually. The children in KS2 have French books and these are used occasionally to record their learning with a written outcome but the main focus is still on the spoken language. Kerry Webb is currently working with staff to discuss what their topics are for each half term and how she may be able to link these into her French sessions.

Our specialist teacher shares a sense of intercultural understanding with the children by celebrating other cultures and their beliefs. Special events in the French calendar are celebrated within the French sessions, such as Mardi Gras, to broaden the children's knowledge of other cultures. Events in the Christian calendar are also celebrated and compared with how they may differ from other countries.

As a school, we also celebrate other countries and their traditions throughout the year such as celebrating European Day of Languages. On this day, each cohort will focus on a different European country and will learn some basic language skills and more about the culture of their chosen country. The MFL coordinator (Emily Young) is responsible for liaising with the specialist teacher and ensuring that the teaching and learning of MFL is benefiting all children.

Pupil's should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations, ask and answer questions, express opinions and respond to those of others and seek clarification/help when needed
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including using a French dictionary in Upper Key Stage 2
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
 - Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter



forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Planning

Planning is carried out by Kerry Webb and is overseen by the MFL coordinator – Emily Young. Planning is discussed between the two specialist staff and a medium term plan is produced for each half term based on the Year groups being taught.

Curriculum Links

- **English** – development of speaking and listening skills, discussing the different grammar.
- **Maths** – Counting/Calculations/Time/Money/Date/Days of the week/Months of the year.
- **Science** – Parts of the body/animals/foods.
- **ICT** – Materials from the internet/word processing where appropriate/iPads for research and creating letters to pen pals.
- **Geography** – Work relating to the study of other countries/Map work/Weather.
- **History** - Work relating to the study of other countries/Family Tree.
- **Music** – Singing/Rhyming/Rhythm/World music.
- **RE** – Celebrations/Festivals.
- **Art/D&T** – Famous painters/Colours.
- **PSHE** – Multilingual society/Learning about respecting other cultures and religions/Liaising with Lacey Green and meeting pen pals/Links with local High School.

Assessment

The children's progress is assessed informally during the lessons, evaluating progress against the four national Attainment Targets of:

- Listening and Responding
- Speaking
- Reading and Responding
- Writing

Assessment is something that is currently being developed by the MFL coordinator and Kerry Webb. The aim is to have 'I can' statements that can be used for assessment similar to that of the skills grids, showing whether each child is below, at or above age related expectations. Informal assessment is currently carried out by Kerry Webb during lessons and an effort grade



(A/B/C) and attainment grade (Working towards/working at/working above) is added to DCPro (School's tracking system) at the end of the year.

Monitoring and Evaluation

Monitoring of the standards of children's work and of quality of teaching in French is the responsibility the MFL subject leader.

The MFL Subject leader will;

- Monitor planning
- Talk to pupils – gaining feedback
- Talk to staff – gaining feedback
- Observe classroom practice termly in the form of learning walks
- Keep up to date with current government policy, and inform staff of any changes/developments within the subject.
- Book looks

Resources

We use a wide variety of resources throughout MFL sessions that engage the children in their learning. We have a selection of well-known stories that are written in French like 'The very hungry caterpillar' and 'Little Red Riding Hood.' We use these resources as a stimulus for teaching and learning throughout the school where appropriate. We use resources that are used in other sessions such as the interactive whiteboard where we often show songs and videos in French. We have many flash cards and prompt cards that are used from across the school, this way the children can recognise similar vocabulary by using the flash card as a prompt or a reminder of what they have previously learnt. French dictionaries can also be found in the subject lead's room and are used to support written work in UKS2. iPads are used to support research about French culture and also to present work when making links with other schools.

Links with other schools and wider opportunities

Kerry Webb teaches MFL at another Primary School and we have created links between the two schools, giving children an opportunity to converse in French. This is something that is continuing to be developed by Emily Young and Kerry Webb, including arranging more opportunities for the children to meet and practise their French in person.

When we celebrate the European Day of Languages, our aim is to involve as many other members of the community as possible who could help us celebrate this day – for example, the class that celebrates France for the day



may have a French visitor who can tell them all about what it is like to live in France.

We aim to explore the opportunity to create a link with a school in France with support from the British Council.5

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