



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will communicate with you as soon as we can regarding how to access our remote offer. We would encourage you to look at the 'Learning at Home' section of our password protected area of the website. If you need the password please contact the school office.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. For example, PE is likely to be a prerecorded session or signposting to other resources via the website given the physical element of the session.
- A typical week will include:
 - Daily Maths
 - Daily English (including phonics and SpaG)
 - Guided reading
 - A selection of foundation subjects including R.E
 - An Open the Book/ Collective Worship pre-recorded video
 - Story time

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3-4 hours each day. We would strongly encourage you to take regular breaks between subjects, as we would do in school.

Accessing remote education

How will my child access any online remote education you are providing?

- Remote learning will be outlined on our school website. You will need to access your child's year group then select Home Learning.
- There will be a timetable that shows you when live lessons will be taking place.
- You will also find all resources that may be needed throughout the day/week.
- We will be using Zoom for live lessons. Your child should already have details to log on. If you need support with this please contact the school office.
- If you are unable to access the live lessons then you will be able to watch a recording of the lessons from the class home learning tab.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have access to devices which allows you to engage with remote learning we have a small number of devices which are able to be borrowed on a loan agreement from school. Please contact the school office if you need support with this.
- In exceptional circumstances, for those who require printed materials please contact the school office / your child's class teacher.
- All work should be returned via Dojo or email (as set by the teacher).

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As a school our blended learning approach includes the following:

- Live teaching (online lessons) using Zoom.
- Recorded lessons from the class teacher
- Individual home learning packs will be sent home for every child.
- Recorded lessons via National Oak Academy and other online links
- Printed paper packs produced by teachers for those who do not have online access, in exceptional circumstances only.
- E-Books (rising stars) are available to pupils home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Each assignment set (work set) is to be completed on the day it is set.
- Work is completed to a high standard.
- Children attend live lessons or access the recordings of these lessons.
- Encourage your child to access the work independently and only support if needed. Please provide support where needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers and Senior Leaders will monitor engagement of live lessons via Zoom and Tapestry.
- Teachers and Senior Leaders will also be monitoring the work being returned to school via dojo and email.
- If necessary, teachers/Senior Leaders will contact you to discuss any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given via Dojo and / or email as soon as the class teacher is able to do so.
- Feedback may also be given during live lessons, either verbally or through the use of the chat function.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Mrs Schofield or your child's class teacher will make contact every week.
- Some Zoom sessions will involve smaller group / 1:1 targeted work to support SEND pupils.
- Class teachers will have regular contact with you as families, but please do not hesitate to contact us if your child needs additional support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If your child needs to self-isolate, they would access work via the school website.
- Work can be returned via Class Dojo.