

Wellbeing Award for Schools (WAS)

Verification Report

School name:	Mossley C of E Primary Congleton
School address and postcode:	Boundary Lane, Congleton. CW 12 3JA
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Award verifier:	Jean Barlow
Award adviser (if applicable):	
Date of verification:	20 th June 2019

Commentary on the evidence provided:

Mossley School has provided substantial evidence to confirm that all the Key Performance Indicators have been fully achieved. The variety of the evidence is impressive, ranging from details of EMHWB related professional development, minutes of meetings, evaluations of intervention programmes as well as photographs illustrating pupil activities to promote EMHWB. Discussion with members of the school community provided further confirmation that promoting EMHWB alongside building a strong Christian ethos, is a key aspiration at Mossley School, and that it is embedded in the school's curriculum, teaching and learning and daily routines and practices. Students, for example, talked with maturity explaining how their ideas of change helped to make an outdoor environment exciting, with play equipment and open spaces for every type of play. They understood how EMHWB issues can impact on their individual wellbeing and academic success and explained, in detail, measures taken by the school, and the pupils themselves, to create an inclusive school. It was a pleasure to talk with a parent who explained the sensitivity and dignity shown to their family during traumatic circumstances. She said that all the parents were very appreciative of the support given by staff to individual students faced with some difficult challenges. Members of the church community contributed to the spiritual needs of the children alongside therapeutic interventions for those who required additionality. They are a Rights Respecting School and address the Rights of the Child, in the course of their routines. In discussion it was clear that staff appreciate that their wellbeing is also a focus, and that this supports their roles within the school. The Governors and staff work hard to build new possibilities into the whole school community through buildings, trainings and social events.

Strengths identified during verification:

A key strength is the inclusive, Christian whole-school approach taken to promote EMHWB at Mossley School. Staff are energetic, supportive and committed to their community. They work well together to fulfil the School's vision regarding EMHWB. There is an open and caring attitude to the students. A strong School Council encourages students take responsibility to support each other, there are Ideas boxes and Worry Boxes in all areas. Prayer spaces and quiet corners for calm reflection can be seen in the classrooms. There is an 'Open Door' Policy where parents can e-mail any member of staff or call in to school for a conversation.

Strategies to raise awareness and understanding of EMHWB have been integrated into school routines. E.g. Coffee mornings, Parent Sessions, counsellor or access to the Parent /Family worker. Group work, social worker and counselling support, pastoral interventions and access to outside agencies are managed effectively. Provision within school for 1:1 time for individual students in need or in distress is available. Nurture Groups, withdrawal space, are provided in school. Before and After School Clubs run for families who need additional childcare.

There is a growth mindset operating- the Change Team has led to the introduction of a Well-being Team and up skilling of different members of staff in therapeutic skills.

Overall, there is strong sustainability to the way the school manages provision to promote EMHWB within the community.

Impact:

There is a strong focus on the whole school community, with the children, as individuals, working towards the best they can be! The energy and positivity give a purpose that is evidenced in the open, business-like way both staff and children engage in the work around the school. The displays are vibrant, informative and stimulating. Mossley School is a happy school, where pupils and staff

are valued and feel a sense of belonging and attachment. The strong team approach results in support and care for all within the school community.

Areas for development:

It is exciting to see how the school has changed during the process of the WAS Award. The ideas they have used are being shared within their cluster group. It will be interesting to see the developments that result from 'sharing best practice'.

Verifier recommendation:

Mossley School has fully met the criteria for the Wellbeing Award for Schools. It was a humbling experience to listen to stakeholder representatives speak so positively about the school's aspiration and effective practice to promote Emotional Health and Wellbeing. The SENDCo has played a pivotal role in sharing the vision for the award and the whole school, pupils and staff, governors and parents have been fully engaged in promoting the EMHWP of everyone at Mossley School.

Head teacher comments:

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