

PE Intent Upper KS2

Mossley CE Primary School Physical Education Curriculum Upper KS2

Building on the introduction of games in Year 3 & 4, pupils at Mossley will develop their understanding of game strategy and tactics in order to win games and/or score points. Children will become competent at the full range of sports and activities, ensuring they can fully participate in KS3-level sport. In addition, through a variety of both participatory and competitive opportunities, both within lessons and beyond, children will further develop a lifelong love of sport and physical activity.

Pupils shall be assessed half termly on using the below criteria:

Mossley CE Primary School PE Implementation and Assessment UKS2				Breadth of study
	Emerging		Expected	Exceeding
	1	2	2	4
	1	2	5	6
Performing	I can demonstrate a small range of skills with adapted equipment with some control and precision. The quality of my technique is maintained for some skills .	I can demonstrate a good range of skills and techniques with good control, precision and some fluency. The quality of my technique is maintained for most skills .	I can demonstrate an extensive range of skills and techniques with precision, fluency and control. The quality of my technique is maintained for all skills .	<ul style="list-style-type: none"> • Cross-country • Basketball • Sportshall Athletics / Athletics <ul style="list-style-type: none"> • Hockey • Tag Rugby • Dodgeball • Gymnastics <ul style="list-style-type: none"> • Dance • Football • Cricket • Tennis • Rounders • Tennis
Decision making	I can occasionally make the correct decision in fixed situations but rarely in spontaneous ones.	I can make effective decisions in fixed situations but this is inconsistent in spontaneous situations.	I can effectively make decisions in both fixed and spontaneous situations. I can demonstrate the ability to select and apply the most	

	<p>I can apply the correct skill in a but not in game play.</p> <p>fixed practice with few errors</p>	<p>I can demonstrate some ability to select and apply appropriate skills, sometimes outwitting opponents, though there may be some obvious areas of weakness and I sometimes am outwitted myself</p>	<p>appropriate skills, often outwitting opponents but only occasionally being outwitted myself.</p>	
Evaluating	<p>I can describe what makes a good and poor performance.</p> <p>I can take on a small role of a referee/ umpire.</p>	<p>I can comment on my own strengths and weaknesses and suggest a method to improve specific skills.</p> <p>I can take on a variety of roles including a coach/leader of my team.</p>	<p>I can confidently and accurately suggest methods to improve others and my own performance.</p> <p>I am confident to lead and analyse another participant's performance and suggest methods to improve.</p>	