

Year 1 – Yearly Overview – Autumn (2022 onwards)

		Week 1 – 5 (BLOCK 1)	Week 6 – 10 (BLOCK 2)	Week 11 (BLOCK 3)	Week 12
		Number: Place Value (within 10)	Number: Addition and Subtraction (within 10)	Geometry: Shape	Consolidation
White Rose Maths Small Steps		<ul style="list-style-type: none"> Sort objects. Count objects. Count objects from a larger group. Represent objects. Recognise numbers as words. Count on from any number within 10. Count one more. Count backwards within 10. Count one less. Compare groups by matching. Fewer, more, same. Less than, greater than, equal to. Compare numbers. Order objects and numbers. The number line. 	<ul style="list-style-type: none"> Introduce parts and wholes. Part-whole model. Write number sentences. Fact families – Addition facts. Number bonds within 10. Systematic methods for number bonds within 10. Number bonds to 10. Addition: Add together. Addition: Add more. Addition problems. Find a part. Subtraction: Find a part. Fact families – 8 facts. Subtraction: Take away/ cross out (how many left?). Take away (how many left?). Subtraction on a number line. Add or subtract 1 or 2. 	<ul style="list-style-type: none"> Recognise & name 3D shapes. Sort 3D shapes. Recognise & name 2D shapes. Sort 2D shapes. Patterns with 3D & 2D shapes. 	All
	National Curriculum Link	<ul style="list-style-type: none"> Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 10 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. 	<ul style="list-style-type: none"> Represent and use number bonds and related subtraction facts within 10. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one digit numbers to 10, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems. 	<ul style="list-style-type: none"> Recognise and name common 2-D shapes, including: (e.g. rectangles (including squares), circles and triangles). Recognise and name common 3-D shapes, including: (e.g. cuboids (including cubes), pyramids and spheres). 	All
TAF Statements 2018 – 2019 onwards	WT	<ul style="list-style-type: none"> Read and write numbers in numerals (to 10). 	<ul style="list-style-type: none"> Add and subtract (one digit numbers) explaining their method verbally in pictures or using apparatus. Recall at least four of the six number bonds for 10 and reason about associated facts. 	<ul style="list-style-type: none"> Name some common 2D and 3D shapes from a group of shapes or from pictures of the shapes and describe some of their properties. 	All
	WA	<ul style="list-style-type: none"> Read scales in divisions (of ones). 	<ul style="list-style-type: none"> Recall all the number bonds to and within 10. and use these to reason with. 	<ul style="list-style-type: none"> Name and describe properties of 2D and 3D shapes. 	
	GD	<ul style="list-style-type: none"> Read scales where not all numbers on the scale are given and estimate points in between. Solve unfamiliar word problems that involves more than one step. Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. 	<ul style="list-style-type: none"> Use reasoning about numbers and relationships to solve more complex problems and explain their thinking. Solve unfamiliar word problems that involves more than one step. 	<ul style="list-style-type: none"> Describe the similarities and differences of 2D and 3D shapes, using their properties. 	