They shall have life, life in all its fullness’

(John 10:10)

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| **Religious Education- Whole School Long Term Plan** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** | **Belonging**  What makes people special? | **Belonging**  What do religious people learn from stories? | **Celebration**  How do celebrations bring Christians together in different ways? | **Celebration**  What times are special for Christians?  Easter focus | **World, Personal Belief and Belonging**  Different places of worship | **World, Personal Belief and Belonging**  How do Christians, Jews and Muslims say we should look after the world? |
| **Year 1** | **God the world and self**  What do people believe about God? How are people special? | **Belonging: Celebration**  How do people celebrate special times? | **Personal belief.**  **Marking life’s journey**  How do people decide what is right and what is wrong? Is there an afterlife? | **Belonging: Celebration**  Why do people mark Easter in different ways? | **Belonging**  What does it mean to belong?  How do groups express this differently? | **Belonging**  Why are some places more important to people than others? |
| **Year 2** | **Authority and Personal Belief**  Why are stories important in different ways? | **Authority and Personal Belief**  How are stories puzzling and what can people learn from them? | **Authority**  What might people learn from the story of Abraham? | **Personal Belief**  How do people choose what is right and wrong? | **Authority**  Why are leaders, symbols and artefacts important? | **Belonging**  How do religious/non-religious families show that they belong? |
| **Year 3** | **God and his people: God the world and self**.  How do religious and nonreligious people talk about God? | **Good and his people: Authority**  How do people decide what they believe is right or wrong? | **Important religious figures: R/W in wider world.**  Why is there diversity within beliefs? | **Important religious figures: Marking life’s journey.**  How do people talk about life after death? | **Beliefs into practice: The self, Authority**  How do beliefs shape identity? | **Beliefs into practice: Belonging**  What does it mean to be a part of a religious community or w/view? |
| **Year 4** | **Life as a believer: Personal Belief**  How do beliefs shape people’s lives?  How have they changed over time? | **Life as a believer: God, the world and self**  What do different Christians believe God is like? | **Festivals and important celebrations: R/WV in wider world der world**  How have religious people contributed to local and global society? | **Festivals and important celebrations: R/WV in wider world der world**  Where do religious and non-religious ideas come from? | **Caring for others: God the world and self; Personal Belief R/WV in wider world.**  What kind of world do we want to live in? What impact can I have? | **Caring for others:**  **God the world and self; Personal Belief R/WV in wider world.**  What kind of world do we want to live in? What impact can I have? |
| **Year 5** | **Key figures**  How do Hindus make sense of their world? Why is light important? | **Key figures**  How do people use sources of authority to determine beliefs? | **Living a religious life**  How can other people’s beliefs inspire our lives? | **Living a religious life**  How have expressions of belief influenced art and music? | **Life’s big events**  What do people believe about the origins of the world? | **Life’s big events**  Are journeys important? Is life a journey? |
| **Year 6** | **Life, death and the afterlife**  How have beliefs about God changed over time? | **Life, death and the afterlife**  What difference does the resurrection make for Christians? | **Bible Explorers**  Exploring the journey from Creation, following the Patriarchs, Moses, Joshua, Judges, Kings through to the prophets and how God’s people are awaiting their Saviour. | **Bible Explorers**  Exploring the journey from Creation, following the Patriarchs, Moses, Joshua, Judges, Kings through to the prophets and how God’s people are awaiting their Saviour. | **Transition Curriculum** | |