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*Achieve Believe Succeed*

At Mossley we work hard to embrace our Christian foundations, provide many rich opportunities for children to develop as individuals within a stimulating and safe environment. Our warm, caring ethos incorporates our Christian values within the everyday life of our school. We believe that every child should thrive and be the person they are fully capable of being.

***‘They shall have life, life in all its fullness’ (John 10:10)***

Our Christian Values

At Mossley Primary School, we all follow these Christian values:

Compassion

Kindness

Hope

Endurance

Respect

Self Control

**Aims and Purpose**

The aims and purpose of collective worship are:-

* provide an opportunity for the children to worship God;
* enable children to consider spiritual and moral issues;
* enable children to explore their own beliefs;
* encourage participation and response;
* develop in children a sense of community spirit;
* promote a common ethos with shared values and to reinforce positive attitudes;
* teach children how to worship.
* to be inclusive, invitational and inspiring.

**The Organisation of Collective Worship**

We hold a daily act of collective worship in our school. Our collective acts of worship are seen as an important part of our school life. They reflect and support our promotion of Christian values. The children are given time to reflect and to think in a way to help them grow as spiritual beings.

Assemblies in school are organised around termly or half-termly themes. They follow the following pattern:

* Monday – Jigsaw introduction/ concluding unit assemblies/ Whole School Worship.
* Tuesday – Picture News Topic for the week
* Wednesday – Key Stage Singing Worship/Values Class Worship
* Thursday – Key Stage Open The Book Assembly/Values Class Worship
* Friday – Celebration Assembly- 2 children per year group receive either an ‘achievement’ ‘friendship’ or ‘citizenship’ certificate. The last Friday of each half term there is a values celebration assembly where a child selected from each class receives a certificate for consistently demonstrating that half terms value.

In addition to assemblies:-

* Grace is said each day before lunch in every classroom;
* Each day concludes with our end of the day school prayer and a reflection of how we ‘live life to its fullness’.
* Guests to Worship include Reverend Ian Enticott, Reverend Langton-Miller, Congleton Parish, and speakers from other Faiths.

**Collective Worship**

Collective Worship is entered and exited in a quiet, dignified and respectful way. The children know that worship time is a period of calm, a special time, a time for reflection. We expect the children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the words and music and to participate fully in the experience. The music planned for each half term has a certain theme planned by the Worship Lead and the Music Lead.

The Headteacher and other members of staff conduct assemblies, but sometimes local clergy or

representatives of local religious groups conduct them instead. We welcome visitors too such charity representatives. The Worship Well Being Ambassadors deliver the value celebration worship assemblies, assist with VE Day, Remembrance service and World Religion Day Worship Assemblies.

The themes for our assemblies are organised by our R.E. co-ordinator after discussion with the staff

and visiting clergy. Many of the themes of our assemblies are drawn from the traditions of the Christian faith and often reflect the festivals and events of the Christian calendar, or important events in world. They are also considered in the light of topics that we teach as part of the school curriculum, including personal, social and moral education.

Our assemblies also reflect our whole school ‘value’ of the half term. We promote in school and which link to Bible teachings and a good code for living.

Our Celebration assembly on a Friday reflects the achievements and learning of the children. Celebration Assembly offers an opportunity to acknowledge and reward children for their achievements both in and out of school and how they ‘live life in all its fullness’. This plays an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised.

**Right of Withdrawal**

We expect all children to attend assembly. However, any parent can request permission for their child

to be excused from attending religious worship and the school will make alternative arrangements for

the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.

The Headteacher will keep a record of all children who are withdrawn from collective worship – if

this is necessary.

**Monitoring and Review**

It is the role of a named school governor with responsibility for religious education and collective worship to monitor the policy and practice of collective worship. The governor concerned liaises with the Headteacher before reporting to the governors on religious education and collective worship.