

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£18,670.91
Total amount allocated for 2021/22	£19,669.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£38,339.91
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£38,339.91

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – COVID catch up sessions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £7,440 19%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Swimming participation years 3-5, COVID catch up.		Swimming pool hire for COVID catch up swimming lessons.		£ 4920	Spending on a pool hire to do COVID catch up has meant that years 3,4,5 have had a great opportunity to catch up on the important skills of swimming and self-rescue techniques. The hire of a local dance company enabled the children to engage and cover all aspects of the dance curriculum.
Hire of external dance coaches to ensure the coverage of dance and gymnastics was covered. Due to COVID we felt this was a good area for investment as inside lessons had been less frequent through those years.		Hire of staff and planning to teach dance and gymnastics throughout the school.		£2520	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £26,339.91 68%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

Provide an active, safe and sustainable environment for EYFS children to use regularly within their curriculum.	Funding has been provided towards the upgrade of the EYFS area. Work to be started at the beginning of the new school year.	£17,101.50	Reception play area upgraded to allow for a better implementation of play based curriculum.	This investment has proved sustainable, enabling and providing EYFS with a safe environment, with plans to begin work in the new school year.
Updated bank of resources and equipment for PE, school sport and being physically active during lessons, extra-curricular and break times.	We have purchased various pieces of equipment throughout the year to ensure that we have both quantity and quality in resources at the teacher's disposal.	£9298.41	Pupils are now able to participate in School sport with a vast amount of equipment available at their disposal. This has enabled children to progress through the curriculum with fluidity through skills progressions and for the teachers to condition lessons much better so that all abilities are challenged. IT has also allowed for the introduction of lunch time resources for sports leaders to use.	Having carried forward money from the previous year, this year's spending has left us with a well-stocked number of resources and should mean we do not have the need to spend much in this area of the next year – leaving the funds for next year to be invested elsewhere.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£4,500 11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff training	Level 5 PE specialism x 2 Level 6 Certificate in PE subject leadership	£2280 £300	Staff confidence and their ability to teach high quality PE has further increased and embedded in day to day practice. Pupils have benefitted as a result from lessons that they enjoy more and in which they make better progress.	Highly sustainable. Next steps is to identify the areas staff would like training in and use level 1 courses to improve specific sport knowledge.
Scheme of work	Complete PE Scheme of work, providing PE teachers with planning, skills progression and drills to use for each session.	£1920	The PE Scheme of work has enabled our PE staff to combine both their own understanding with a vast amount of resources for leading quality	We will continue using complete PE and buy into the scheme for the following year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
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				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Link with a local golf club where KS2 children were able to experience what was a new sport to many.	Children attended gold lessons over a 3-week period, having an hour lesson each week.	£00.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CECP Macclesfield Town Football Competitions		£800 £45	Increased participation in football outside of the town community.	

Signed off by	
Head Teacher:	H.Harrison
Date:	22.9.22
Subject Leader:	Alex Johnson
Date:	21.9.22
Governor:	Liz Knibbs
Date:	